

Fulfillment Of Education And Skills For Children In Care

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Abstract

Introduction to the Problem

Children in conflict with the law often face multiple challenges, including social stigma, discrimination, and limited access to education and skills training. These barriers hinder their ability to reintegrate into society after completing their rehabilitation process. Education and vocational training are critical components in ensuring the successful rehabilitation of assisted children, as they provide them with opportunities for personal development, employment, and social reintegration. However, in many rehabilitation centers, educational programs remain inadequate, either due to a lack of resources, trained educators, or appropriate curriculum tailored to the specific needs of these children.

Purpose/Study Objectives

This research aims to analyze the fulfillment of education and skills development for assisted children within rehabilitation institutions. Specifically, it seeks to identify the challenges that hinder children in conflict with the law from accessing quality education and vocational training, examine the role of social support from families, rehabilitation institutions, and the broader community in motivating and assisting these children, evaluate the effectiveness of current educational programs, and propose recommendations for more inclusive and relevant educational initiatives that align with the needs of assisted children.

Design/Methodology/Approach

This research utilizes a qualitative approach, which is appropriate for exploring the experiences and perspectives of assisted children and stakeholders involved in their rehabilitation. The study employs in-depth interviews with assisted children, parents, and rehabilitation officers to gain insights into their experiences, challenges, and perceptions regarding educational programs. Observations were conducted within rehabilitation centers to assess the availability and effectiveness of educational resources, facilities, and teaching methods. Additionally, document analysis was carried out by reviewing reports from rehabilitation institutions, government policies, and non-governmental organizations (NGOs) to understand the existing frameworks and gaps in educational provisions for assisted children.

Findings

The research findings highlight several key aspects. First, many rehabilitation centers lack sufficient learning materials, qualified teachers, and structured curricula tailored to assisted children's needs, making educational fulfillment challenging. Second, social support plays a crucial role, as encouragement from families, rehabilitation officers, and society positively impacts children's motivation and educational success, while the absence of strong external support often leads to decreased self-confidence and learning persistence. Third, the study emphasizes the need for collaborative efforts, as effective educational programs require partnerships between government agencies, NGOs, and community organizations to provide funding, training, and sustainable learning opportunities. Furthermore, skill-based education proves to be highly beneficial, with practical training in areas such as vocational skills, entrepreneurship, and digital literacy increasing the employability of assisted children post-rehabilitation. Lastly, a well-structured education and training system significantly reduces the risk of recidivism by offering constructive future prospects and preventing re-engagement in criminal activities.

Paper Type: Research Article

Keywords: *Education, Skills, Assisted Children.*



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Introduction

Education and skills is two component key in development source Power quality human beings . For children fostered , especially those who are below supervision institution rehabilitation or orphanage social , fulfillment access to education and development skills become very important . Children in group This often face various challenge , start from background behind family that doesn't stable , social stigma , to limitations in get formal education . As a result , they at risk trapped in cycle poverty and alienation social , which can hinder development they optimally . When children foster No get adequate education and skills , they lost chance For access decent jobs in the future . This is create continued helplessness , where they No only difficulty in a way financial but also experienced impact more social wide .

Cycle poverty This often exacerbated by stigma and stereotypes negative faced children in conflict with law . Alienation social that they experience make they feel disconnected from community , which in turn reduce trust self and motivation they For participate in activity social or education . Inability For connected with people around they make children This more prone to to influence negative , such as involved return in behavior criminal or deviate .

In addition, children who are trapped in cycle poverty often face limitations access to source Power important, such as education quality, service health, and support psychological. Lack of access This to worsen condition life them and hinder ability they For develop skills required For adapt in society. Without good education and training skills, they No only lost opportunity work, but also loss chance For develop important interpersonal and emotional skills in build a better life Good.

An environment that is not support This create challenge additionally, where children Possible feel separated hope and loss hope for a better future good. When they feel that No There is road go out from situation they, motivation For learn and grow the more decreased. This is create a cycle in which helplessness and nothingness hope leading to behavior more deviant continue, create challenge new for them and the surrounding community.

Therefore that, is very important For overcome issues This with comprehensive approach. Effective rehabilitation program must covers support integrated education and skills, as well as give access to children For involved in activity positive social. Through support this, kids can Study For overcome the stigma they have face, build healthy relationship with Friend peers, and develop skills that will help they integrate return to public.

Stop cycle poverty and alienation social This need cooperation between various parties, including government, non- governmental organizations, families, and communities. With provide more access Good to education and resources power, and create supportive environment, we can help children foster This find road towards a better future bright and avoid trap poverty that often hinders development they in a way optimal.

Quality education give runway for children For understand the world around them and develop potential yourself. Through education, children foster can to obtain knowledge and skills required For compete in society. In addition, education also functions as tool For build character and develop attitude positive, such as discipline, work same, and sense of responsibility answer. Relevant skills with job market needs also become an integral part of effort prepare children foster for a better future good. With the right skills, they No only can increase opportunity For get decent work, but also can contribute to society in a way more wide.

However, the fulfillment education and skills for child foster No always walk smooth. Various factors, such as lack of adequate facilities, limitations source Power human beings, and their lowliness awareness public about importance education for children at risk, often become barrier. Therefore that, is needed

effort collaborative between government , non- governmental organizations , and the community For creating inclusive and relevant educational programs for children built . This collaboration is very important Because various party own roles and resources different power , which if combined can produce a more approach comprehensive and effective .

The government , as stakeholders policy , have not quite enough answer For set framework supporting laws and regulations education and rehabilitation child fostered . This is including provide adequate and structured budget supportive policies education skills as well as integration social child foster to in society . In addition , the government can also facilitate training for teachers and mentors so that they more Ready in face needs and challenges faced by children the .

governmental organizations , including organization public civil and foundation , can play a role in develop innovative programs that provide appropriate education and skills with context local . They can organize workshops, training skills , and mentoring programs that prioritize development character and soft skills that are really needed in the world of work . This institution can also bridge communication between child foster care and the world of work with to weave partnership with companies that are willing give chance for they .

In addition , the community own role important in create supportive environment recovery child fostering . Involvement public in educational programs , such as activity voluntary , can give support much needed social children This . The community can also contribute with give training skills practical , so that child foster own more Lots choice in development self they .

Inclusive education programs must consider background background and individual conditions of the child fostered . Every child own uniqueness , including different interests and talents , so that education provided must nature flexible and adaptive . This allows children For discover and develop potential they in a way maximum .

With do effort sustainable collaborative , we No only help children foster For get education and skills required , but also support they in build identity positive and overcome any possible stigma they face . Awareness and support from all over element society is very important For creating a better future Good for children this and prevent they trapped in cycle behavior negative ..

This research aiming For dig more in about fulfillment education and skills for child fostered . With understand challenges faced and exploring practice best in provision education , it is expected can found effective strategies For support development children this . Through a comprehensive approach , it is hoped children foster can

given more opportunities Good For reach potential full them , overcome stigma, and build a better future . bright .

Methodology

The type of research used in this research is empirical juridical, this research focuses more on examining the phenomena that occur in the field and making it the main source of data, such as the results of interviews and also the results of field studies. Empirical research is used as an analysis of the law which is seen as patterned community behavior in community life which always interacts and relates to aspects of life. This research also uses a qualitative approach, a qualitative approach is a research procedure that produces descriptive data in the form of written or spoken words from people and observed behavior. so that in this study researchers try as much as possible to describe a symptom of events, events that occur in the present or take problems that exist in the present.

Results and Discussion

Research result

Research result This obtained from interview in-depth , observation participatory , and discussion group focused (FGD) conducted with 30 informants , including child foster child , parent , manager institutions and manpower companion social . Here is a number of findings key from study :

1. Access to Education and Skills
 - Most of the foster children reported the existence of formal and non-formal education programs provided by institutions rehabilitation . However , the quality and relevance of the program varies , with a number of child feel No get skills that match job market needs.
 - Parents show concern for education child they , but many feel limited in give support Because condition difficult economic and social conditions .
2. Social Support
 - Support from parents and managers institutions play a very important role in increase motivation and spirit Study children . Children who feel supported in a way emotional tend more enthusiastic For follow the education program .
 - There is challenge in create environment positive social , where negative stigma to child foster often make they feel isolated and lacking valued .
3. Challenges in Fulfilling Education
 - Many foster children expressed feelings of helplessness believe self and feelings guilty consequence background behind they , who can hinder the learning process . Some from they experience difficulty in adapt with environment new education .

- Lack of source power , such as books and facilities adequate education , to become significant obstacles in the learning process teach .
4. Strategies Implemented
- Children fostered and managed institution apply various strategies for overcome challenges faced , such as follow activity extracurricular activities and looking for a mentor for guidance .
 - Relevant vocational skills training programs with need the industry also shows positive results , with children who participate in this program report improvement trust yourself and the skills you can applied in life daily .

Discussion

Research result This show that fulfillment education and skills for child foster is complex and multidimensional issues . The importance of access quality education has confirmed by various study previously , which shows that inclusive education can contribute to rehabilitation children involved in system justice .

Support social from parents and managers institution become factor key in the process of mental recovery and education child fostered . In line with Vygotsky's theory of the Zone of Development Proximal (ZPD) , support provided by adults can help children in reach level greater understanding and skills high . When children feel supported , they more tend For participate active in the learning process , which in turn can increase results education them . Sense of support This create a comfortable and safe atmosphere , where children feel free For express yourself and submit question without Afraid judged . This is very important , especially for child possible development has experiencing trauma or social stigma consequence background behind they .

Support from parents , teachers , and friends same age give encouragement significant emotional . When children feel that the people around they believe in ability they , they become more believe self and motivated For learning . For example , a teacher who shows interest and attention to development academic children can trigger Spirit learn more high . With get bait come back positive and recognition on business they , the children feel appreciated and recognized , which improves desire they For achieve . When children accept praise or confession on efforts that have been made they do , they feel increased sense of confidence self . Sense of confidence self this is very important Because can push they For take risk in learn , try things new , and still motivated although face challenge .

Confession on business also works as amplifier positive , which gives signal that business they No in vain . This is can strengthen pattern think that they capable reach goals and improve perseverance . Children who feel valued tend own a more

positive attitude positive towards the learning process , which leads to commitment term long to education they . They become more open to criticism constructive and ready For increase self based on bait return given . When children feel appreciated and recognized on business they , they develop attitude positive to input from other people. This is important Because criticism constructive , if accepted with ok , can become very useful tool in the learning and development process self .

Attitude open to criticism show that children understand that No there is nothing perfect and that the learning process is a journey full of with chance For grow . With consider criticism as part from this process , they can separate self from feeling negative and consider bait come back as information that can help they repair yourself . This encourages they For become more proactive in look for bait back and try For Keep going learn and grow .

More Far again , when children Ready accept criticism constructive , they become more aware will strengths and weaknesses them . Awareness This allow they For set more goals realistic and specific For self they yourself . For example , if a teacher give advice about method repair technique Study or method settlement tasks , open children to criticism will more Possible For implement the suggestions and see real progress in ability they .

Openness this also encourages children For collaborate with Friend peers . Those who receive criticism with Good often more easy Work in team , because they No only Ready For hear other people's opinions , but also willing give bait come back to friends them . This creates environment mutual learning support , where children can Study One each other and grow together . When they share their experience and input enrich the learning process and create positive community .

In context rehabilitation , attitude open to criticism constructive is very important Because can help children navigate the challenges they face face . They Study For see error as chance For learn and not as sign failure . With Thus , they develop mental toughness and ability For rise return after experience failure or difficulty .

With all factor this , becomes clear that create an environment that encourages children For open to criticism constructive is step key in the process of education and rehabilitation . Environment like This No only help children in reach performance more academic good , but also provide they with skills important life , such as ability For adapt , collaborate , and be persistent increase myself . With build strong foundation this , kids No only Ready For face challenge moment This but also has ability For reach future success .

More Far again , confession on business also plays a role in build healthy relationship between children and people around them , such as parents and

teachers . When children feel appreciated , they tend more open For communicate and share experience them . This creates more bond strong and supportive , where children feel safe For express concern or the difficulties they face face it in the learning process . Positive relationships This greatly contributes to the development emotional they , who are aspect important in mental recovery , especially for children in conflict with law .

In addition , consistent recognition to business children can help they develop attitude reflective . They become more aware will be the learning process they alone and more capable evaluate what has been they achieve and areas that need improved . With Thus , they No only motivated For achieve , but also practice For set and achieve objective personal .

In context rehabilitation , providing bait come back positive and recognition is very important Because can help children build identity positive . When they start see self they as capable individual learn and achieve , things This can change method view they towards the future . They more Possible For set more goals high and trying For achieve it , which in turn can reduce possibility they For involved return in violative behavior law .

With thus , creating system support that provides bait come back positive and recognition is key For increase motivation and achievement children . This is No only impact on the results education they but also contribute to the process of recovery and reintegration they to in public .

In addition , participation active in learning is also possible children For develop skills important social and emotional . Through interaction with others in educational settings , they Study collaborate , communicate , and solve problem . Skills This No only important For success academic but also for integration social in society . Children who feel supported tend more capable build connection positive with friends they , who are component important in the process of rehabilitation .

An active and interactive learning process also helps children For internalize information with more good . When they involved in discussion , activities group , or project practically , they can understand draft with more deep . This is contribute to the results more education good and prepare they For face real world challenges after they go out from institution rehabilitation .

With thus , creating environment supportive education is step crucial in ensure success child fostered . Through ongoing support , children can develop No only skills academic but also skills life that will help they undergo productive and

meaningful life in society . This also works as strong foundation for they For building a better future well , far from behavior that can leading to conflict law .

However , the challenges faced child foster No can ignored . Social stigma and feelings low self often hinders motivation they For learning . This is in line with findings research by Tati R. and Saputra A. (2020) which shows that education character and skills life is very important For increase motivation child fostered . Therefore that 's important for institution rehabilitation For create a supportive and positive environment , as well as give relevant education with life they after go out from institution . Conducive environment No only functioning as place learning , but also as the space where the child foster can feel safe , accepted , and appreciated . In the context of this , institution must notice aspect psychological and emotional children said . With create friendly and full atmosphere attention , children can more open For accept lessons and skills taught .

educational programs offered are also necessary customized with needs and interests child coaching . For example , training skills direct vocation related with opportunity work in society can increase motivation they For learning . Rehabilitation institution can to weave Work The same with industry local For ensure that curriculum taught relevant and able increase ability child foster For compete in the job market . In addition , it involves children in the process of taking decision related education they can also increase sense of ownership and responsibility answer towards the learning process .

More continue , support from educators , mentors, and staff companion social is very important in help child foster to overcome the anxiety and uncertainty that may arise they face . When children feel that there are adults who care and are ready help they , they will more motivated For overcome the challenges that exist . This also helps building trust self and hope for a better future Good .

In the term long , effort create environment positive and relevant education This can reduce possibility child foster return to inappropriate behavior desired . When they own required skills and knowledge For functioning in a way independent in society , they will more Possible For avoid involvement return with law . With Thus , investment in education and environment supportive rehabilitation No only beneficial for child foster in a way individuals , but also for public in a way overall , with reduce level crime and increase quality life .

Strategies applied by children fostered and managed institution show that adaptability and creativity in face challenges are very important . Training program skills appropriate vocation with need industry be one of a promising solution , because can increase opportunity children For get future jobs . Research by the

Indonesian Ministry of Social Affairs (2018) also supports matter this , shows that education skills vocation can help child foster integrate return to public .

Fulfillment education and skills for child foster need a holistic approach , involving support from parents , institutions rehabilitation , and society wide . Approach holistic this is very important Because children in conflict with law often experience various challenges that affect development they are good in a way emotional , social , and academic . Therefore that is an effective solution must covers various aspect life they .

First , the role of parents in education children are very vital. They was the first person to know potential and needs child . Support from parents in form motivation , supervision , and involvement in education child can give impact significant positive . Active parents involved in the learning process children they No only help increase performance academic but also provide example about importance education and skills in life everyday . With involved directly , parents can help children understand that education is road towards a better future Good .

Second , the institution rehabilitation also has role important in provide appropriate education with need child development . Relevant curriculum and skills programs practical must arranged with consider background background and interests children . Rehabilitation institutions must provide various activity education that is not only focus on aspects academic but also includes development skills social , emotional , and life everyday . For example , training skills work , study skills live , and activity extracurricular activities involving arts and sports can help children For develop required skills in reintegration to public .

Next , support from public wide also becomes factor key in create conducive environment for fulfillment education and skills child fostered . Caring society can play a role active in give chance for children This through mentoring programs, scholarships , or training work . Involvement public can create network strong support , which helps children feel accepted and appreciated in community them . This is very important For build trust themselves and reduce the stigma that is often experienced by children who have conflicted with law .

With integrate support from third element this —parents , institutions rehabilitation , and community — approach holistic can create strong synergy . Synergy This help child foster For No only get education and skills that they need , but also build positive relationships and support social needs For successful recovery and reintegration .

In general overall , approach holistic in fulfillment education and skills for child foster functioning For create supportive environment healthy growth and development , which in turn can help they building a better future good and avoid risky behavior in the future . The combination from support emotional , quality education , and engagement public is key For give children This chance both of them need For to achieve success .. With overcome challenges and take advantage of the opportunities that exist , children foster can given chance For building a better future Good .

Conclusion

This research confirm that fulfillment education and skills for child foster is aspect crucial in the process of rehabilitation they . The results of the study show that support from parents , managers institution rehabilitation , and society own influence significant to motivation and success child foster in undergoing an educational program .

Although child foster own access to formal and non-formal education , challenges faced , such as social stigma , feelings low self , and limitations source power , can hinder the learning process them . Therefore that 's important for institution rehabilitation For create a supportive and positive environment , where children feel safe and motivated For Study .

In addition , the implementation of skills programs relevant vocation with need industry has show impact positive in increase trust self and readiness child foster For integrate to in society . Therefore that , collaboration between institution rehabilitation , parents , and society become very important in support education and skills child fostered .

In general overall , research This give valuable insights about importance support social , quality education , and the relevance of skills programs in help child foster building a better future good . Success they in the process of rehabilitation No only rely on formal education , but also on holistic support from all party related ..

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